

Academic and Examination Regulations (OER)

Master's Programme Theology and Religious Studies

Academic year 2013-2014

VU University Amsterdam, Faculty of Theology

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A. FACULTY SECTION

1. General provisions

Article 1.1 Scope of application

1. These regulations apply to the educational activities and examinations of the Master's degree programme in Theology and Religious Studies, (hereinafter referred to on occasion as 'the degree programme') provided by the Faculty of Theology (hereinafter referred to on occasion as 'the faculty') of VU University Amsterdam.
2. These regulations consist of a faculty section (A) and a programme-specific section (B). Section A contains general provisions and applies to the educational activities and examinations of the Master's programmes of the Faculty of Theology Section B contains programme-specific provisions. Together, Section A and Section B constitute the Academic and Examination Regulations of the programme, as referred to in Section B.
3. These regulations should be regarded as applying mutatis mutandis to the joint programmes and educational units, as referred to in Article 7.3c of the Netherlands' Higher Education and Research Act (WHW), which are provided by the faculty in collaboration with others.
4. These regulations apply to anyone who has registered for the degree programme, or who is involved in the running of the programme.
5. The programme-specific section of the Academic and Examination Regulations may contain additional specific provisions that relate to the programme in question.
6. Any provision in the programme-specific section of the Academic and Examination Regulations, or any regulation or any decision by the Examination Board, an examiner or the Admissions Board which is in conflict with the law or with this faculty section of the OER shall be invalid.

Article 1.2 Definition of terms

These regulations use the following definitions:

- a. specialization a coherent section of a programme that has its own clearly defined final qualifications
- b. credit a credit within the European Credit Transfer System (ECTS), as stated in Article 7.4, paragraph 1 of the Netherlands' Higher Education and Research Act (WHW); one credit equals 28 hours of study for an average student.
- c. disability a temporary or permanent condition which affects the student's ability to take a degree programme, to sit examinations or to complete practicals.
- d. language of instruction the language of tuition in the degree programme
- e. programme-specific section

	the part of the Academic and Examination Regulations relating only to the relevant programme
f. practical	a practical educational exercise as defined in Article 7.13, paragraph 2d of the Act, for example in one of the following forms: student placement, fieldwork, excursion, test, experiment or participation in other educational activities with the aim of developing specific skills
g. examination	an investigation into the knowledge, insight and/or skills of the student relating to a particular part of the degree programme
h. constituent examination	see definition of 'examination', only applied to a separate part of the educational unit
h. examiner	lecturer authorized by the Examination Board to assess an examination, constituent examination or practical
i. Admissions Board	body that acts on behalf of the Executive Board or Faculty Board to assess whether an applicant may be admitted to the programme
j. working day	Monday to Friday, except for public holidays or days designated as holidays by VU University Amsterdam
k. the Act	the Netherlands' Higher Education and Research Act (WHW)
l. regular Master's programme	Master's programme which does not apply its own selection procedure, in particular the follow-up Master's referred to in Article 7.30a of the Act
m. selective Master's programme	a Master's programme which, in the programme-specific section of the OER, stipulates specific admission requirements regarding the nature and the level of the requisite knowledge, understanding and skills, and determines selection procedures, methods and criteria to this end (also stated in the OER).
n. Examination Board	The Examination Board of the programme is established in accordance with section 7.12 of the act.
o. Final Assessment	Assessment (Dutch: examen) whereby it is established by the Examination Board in accordance with section 7.10 of the act that all course examinations of the courses of the Master program have been completed satisfactorily.
p. Period	Part of a semester covering 4 or 8 weeks.
q. Study Guide	The electronic guide for the programme that contains descriptions of all courses (www.studiegids.vu.nl).
r. Institution	VU University Amsterdam.
s. Blackboard	The digital learning environment that is intended for the exchange of program information.
t. Specialization	The student's main subject in the Master's programme.
u. Tutorial	Supervised study of a small group of students.

v. Seminar	A class in the form of discussion of specified topics
w. Grade	The mark, result, or evaluation of a student's performance during a course, a course examination, or practicum by the examiner.
x. VUnet	Student portal for all information concerning educational concerns like; marks, schedules, registered subjects, Blackboard announcements. Students can register via VUnet for courses and exams, submit changes of and complete their registration details.
y. Administration fee	A financial compensation that the student pays the Faculty to be admitted to a course/course examination after the enrolment has expired.
z. p.m.	Pro Memorie

The definition of all other terms used is in accordance with the definition used in the Act.

Article 1.3 General aims of the degree programme

1. The Master's has a final attainment level corresponding to the Dublin Descriptors (the Framework of Qualifications for the European Higher Education Area) and the Higher Education Qualifications Framework in the Netherlands. In the programme-specific section, this is expressed in the aims of the programme, article 2.
2. The degree programme aims to:
 - a. educate students by giving them the knowledge, understanding and skills described each in the programme-specific section;
 - b. guide students in scientific practice;
 - c. prepare students for professional practice in the relevant field;
 - d. foster independent, academic thinking and practice as well as communication at an academic level in the language or languages of instruction;
 - e. foster the independent application of specialist academic knowledge in a wider philosophical and social context.
3. The degree programme focuses on the student's personal development and promotes his or her awareness of social responsibility and develops the students' language skills in the language or languages of instruction.

Article 1.4 Structure of the academic year

1. In each degree programme, the academic year is divided into two semesters.
2. Each semester comprises three periods of eight, eight and four weeks respectively.

Article 1.5 Language

1. The language of instruction is English and the examinations are administered in English, unless the programme-specific section determines otherwise based on the nature or the objectives of the programme of

the educational unit. Notwithstanding the stipulations of the preceding sentence, literature and course material in another language may be prescribed and recommended.

2. If Dutch is not the language of instruction, then the faculty will act in accordance with the Foreign Language Code of Conduct and Article 7.2 of the Act, and the programme-specific section will indicate the language of instruction for each educational unit or a part thereof. In any case, another language of instruction may be used:

- in the case of a degree programme relating to the language in question;
- in the case of a guest lecture by a lecturer whose mother tongue does not correspond to the language of instruction.

3. Master's programmes which target international students and whose objectives include preparing students for professions on the international job market are taught in English.

4. A student may ask the Examination Board for permission to sit one or more examinations in a language other than the language of instruction.

2. Educational requirements and admission requirements

Article 2.1 Faculty Admissions Board

The Faculty Board, acting on behalf of the Executive Board, will establish an Admissions Board for Master's programmes and will appoint members to this board after consultation with the Board of Studies and the Examination Board of the relevant programmes. This Admissions Board will consist of five members at most.

Article 2.2 Educational background

1. Anyone who wishes to register for a Master's programme must hold a university Bachelor's degree.

2. The equivalence of a qualification other than that defined in paragraph 1 will be assessed by the programme's Admissions Board.

3. The programme-specific section determines whether the Master's programme is a follow-up programme as referred to in Article 7.30a of the Act, and if so, with regard to which Bachelor's programme or Bachelor's specialization at VU University Amsterdam.

4. Anyone who wishes to register for a Master's in Teaching for pre-higher education levels is required to hold a Master's degree in the relevant discipline, as stated in Article 7.10a of the Act.

Article 2.3 General admission requirements; pre-Master's programme

1. The admission requirements in the programme-specific section are formulated in terms of knowledge, understanding and skills in the field and are derived from the programme's final attainment levels.

2. The admission requirements referred to in paragraph 1 correspond with the final attainment levels of the Bachelor's programmes in the field concerned, taking into account the scope for optional components.

3. Areas in which the applicant fails to meet the admission requirements can be addressed to the satisfaction of the competent Examination Board if the applicant passes assessments in the relevant subjects.

4. Notwithstanding the provisions of Article 2.2 and paragraphs 1 and 2 of this article, the programme-specific section states whether, and if so, which Bachelor's programmes at universities of applied sciences provide access to the pre-Master's programme. The programme-specific section also sets the scope of the pre-Master's programme at 30 credits.

Article 2.4 Additional admission requirements for Master's programmes with specific selection criteria
p.m.

Article 2.5 Admission requirements for Dutch language skills
p.m.

Article 2.6 Admission requirements for English language skills

1. The student seeking admission to a Master's programme in which English is the language of instruction or one of the languages of instruction must prove that he or she is sufficiently proficient in English as referred to in paragraph 2e of Article 2.4, meeting or surpassing the score threshold in the relevant tests¹:

- Academic IELTS test: 6.5
- TOEFL paper-based test: 580
- TOEFL computer-based test: 237
- TOEFL internet-based test: 92-93
- Cambridge Certificate in Advanced English (CAE): A, B&C
- Cambridge Certificate of Proficiency in English (CPE): A&B

2. The following will be deemed to have met the language requirement stated in paragraph 1:

- anyone who has passed all the distinct components of a test referred to in paragraph 1 no longer than two years before commencement of the programme;
- anyone who has met the requirements of the VU University Amsterdam English-language proficiency test, TOEFL ITP, meeting or surpassing the score threshold as stated in paragraph 1;
- anyone who has obtained a Bachelor's degree in an English-speaking country as specified on the relevant pages of VU University Amsterdam's website.

3. If necessary for successful completion of the programme, the programme-specific section may specify a higher standard for admission to the programme or for participation in a particular educational unit than that specified in paragraph 1. This standard will be determined by the Faculty Board.

4. Candidates who obtained a Bachelor's degree at an accredited institution of higher education in the Netherlands, are exempt from the requirements of this article. The programme-specific section may

¹ See the Guideline for the Master's programmes.

determine that the students referred to in the preceding sentence must complete one of the language tests mentioned in this article during their studies and obtain the required score.

Article 2.7 Application

The application deadline for registration is stated in the Application and Registration Regulations.

Article 2.8 Refusal or termination of registration

1. In certain cases, the Executive Board may refuse admission to the programme or terminate the student's registration on the recommendation of the Examination Board and the Faculty Board responsible for the programme in question and after careful consideration of the interests involved. These measures will be taken if the student's conduct or statements demonstrate his/her unsuitability to work in the relevant field or discipline, or to take part in the practical training component of this programme. This concerns conduct or statements that may be construed as a threat to others. In such a case, the Executive Board will issue a written decision and state the grounds for its decision. Registration or re-registration for the same programme or a related programme may also be denied on the same grounds.
2. If the board of another institution of higher education decides to refuse or to terminate an individual's registration on the grounds stated in paragraph 1, the Executive Board may decide to adopt that decision. Paragraphs 3 and 4 will apply *mutatis mutandis*.
3. Before the Executive Board takes a decision as referred to in paragraph 1, it will give the individual concerned the opportunity to be heard. At this hearing, the individual concerned has the right to be accompanied by counsel.
4. The individual will be informed immediately of the termination or refusal of registration.

3. Structure of the programme

Article 3.1 Structure of the programme

1. The programme contains the educational units included in the programme-specific section of the Academic and Examination Regulations.
2. The size of the programme, expressed in credits, is defined in the programme-specific section.
3. An educational unit comprises 6 credits or a multiple thereof.
4. The programme consists of a compulsory section and an individual Master's thesis or an academic student placement and, if applicable, an optional subject-specific section, as specified in the programme-specific section.
5. Prior permission from the Examination Board is required if the student opts for an educational unit other than the those listed in the programme-specific section as his or her optional component.
6. If registration is required to obtain a place on a unit, it may only take place in the designated periods.

Article 3.2 Description of educational unit in Master's programme

Each educational unit is described in the programme-specific section.

Article 3.3 Free programme

Instead of taking the standard programme, a student may ask the relevant Examination Board for permission to take a programme which he or she has composed from educational units taught at VU University Amsterdam or at another institution of higher education. This 'free programme' must satisfy the requirements of a Master's degree programme and lead to a final degree assessment. This programme must equal or surpass the scope, range and depth of a standard Master's programme and it requires prior permission from the Examination Board. A free programme does not give the student the legal status required by the legal profession or judiciary.

4. Exemption, examinations and final degree assessment

Article 4.1 Exemptions

1. After consulting the examiner of the relevant educational unit, the Examination Board may grant an exemption from an examination or practical based on the following:

- a. a successfully completed examination or practical in higher education in the Netherlands or elsewhere, which in terms of content, level and study load is at least equivalent to the requirements of the component from which exemption is sought, or
- b. knowledge, understanding and skills acquired outside of higher education, which in terms of content, level and study load are at least equivalent to the requirements of the component from which exemption is sought.

2. If a student wishes to meet the requirements of a specific examination by studying at a different faculty or university, prior approval from the Examination Board is required.

3. No exemptions can be granted for a thesis or final assignment.

4. The student has to apply to the Examination Board for an exemption.

Article 4.2 Form, Number and Admission to Courses

1. Aside from the thesis (for which each student is appointed a faculty supervisor from the area of his or her specialization), the form of the programme depends on the number of students who register for a course:

- 7 students or more: a lecture course or a seminar with classes twice a week;
- 3-6 students: a tutorial involving occasional classes;
- 1-2 students: a guided reading course without classes.

2. Each course has a study load of six credits or a multiple thereof.

3. Participants in a course should enroll for the course via VUnet (vunet.login.vu.nl). The enrollment ends 4 weeks before the period in which the course that will be offered begins. This doesn't apply for the courses of the first period.
4. After the enrollment expires, students can be admitted to the course on request by paying an administration fee. The amount will be announced in advance via www.godgeleerdheid.vu.nl.
5. Participation is granted in the order of registration with the proviso that students registered for the program will be given preference in the courses that are compulsory for their program.

Article 4.3 Form, Number and Admission to Examinations

1. The means of testing for each course will be indicated in the course description of the electronic Study Guide.
2. Participants should register for course examinations via VUnet (vunet.login.vu.nl) no later than 2 weeks before the date of the course examination.
3. After the enrollment expires, students can be admitted to the course examination on request by paying an administration fee. The amount will be announced in advance via www.godgeleerdheid.vu.nl.
4. At the request of the student, the Examination Board can allow a course examination to be taken in a way different from the one prescribed.
5. The student is given the opportunity to take the examination of a course twice a year:
 - the first time following the course in the period in which the course is offered;
 - the second time in the reexamination period.
6. If it is not indicated with respect to an examination how many times a student can take the examination because it concerns a course that is not offered in the program itself, the stipulations in the Degree Regulations of the other program in question apply. The Examination Board can take a different decision with respect to this matter.
7. If class attendance is deemed compulsory, the student may take the examination only if the obligation to attend classes has been fulfilled. The standard here is that the student must attend at least 80% of the classes unless otherwise stipulated.
8. If an examination has not been passed within the period of twelve months after the date of the original examination as intended in paragraph 5, the student is required to retake the course in the next academic year.
10. Exemption from that which is stipulated in paragraphs 5, 7 and 8 can be granted in specific cases by the Examination Board.
11. If a student gains a pass for an examination and the student nonetheless wishes to resit the examination for certain reasons, then such a resit is subject to permission from the Examination Board. If permission is granted by the Examination Board, then the highest grade is valid.

Article 4.4 Examination procedures

1. The Examination Board appoints the examiners.

2. On the basis of a well-argued request by the student or the examiner, the Examination Board may decide that it is permissible to deviate from the manner and form referred to in paragraph 1.

Article 4.5 Examinations and resits

1. An educational unit may consist of a number of components. Each component is completed with a constituent examination. The final grade for the educational unit is determined on the basis of the predetermined weight of the constituent examinations.
2. Prior to the start of the semester, a timetable is issued detailing when written examinations and constituent examinations may be taken. This timetable covers all educational units taught in that semester and is published no later than the beginning of the semester.
3. The Examination Board may determine whether compensation between educational units is possible. Any such compensation is stated in the programme-specific section.
4. If an educational unit is no longer taught, then there will be at least one opportunity to sit the examination in the academic year following the end of that unit, and in the subsequent period transitional arrangements will be incorporated into the programme-specific section.
5. The programme-specific section may stipulate that students are not permitted to sit an examination or constituent examination until they have passed another examination or constituent examination.
6. In exceptional circumstances, the Examination Board may decide to deviate from the sequence referred to in paragraph 5.

Article 4.6 Written examinations

1. Before a written examination begins the examiner requests the student to show his/her valid proof of registration.
2. If the student takes an examination without being registered for the course, the Faculty can impose administrative fees. The amount of administrative fees will be determined, and announced in advance, by the Faculty.

Article 4.7 Oral examinations

1. Oral examinations will involve no more than one candidate at a time, unless the programme-specific section for the relevant educational unit states otherwise.
2. When students take an oral examination, the examination is also attended by a second examiner or an observer appointed by the Examination Board or a full sound recording is made of the examination, unless otherwise determined by the Examination Board.
3. Oral examinations will be public unless decided otherwise by the Examination Board or the relevant examiner in exceptional cases. Students can submit a corroborated objection against the examination being held in public to the Examination Board. The Examination Board will weigh the student's objection against the interests of holding a public examination.

4. Before the commencement of an oral examination the examiner will ask the student for valid proof of registration.

Article 4.8 Assessment

1. Examinations are assessed on the basis of written assessment criteria that are published in advance. Subject to the approval of the Examination Board, the examiners may revise the assessment standards applied based on the work submitted.

2. Students are deemed to have passed the examination if they meet the prescribed standards as determined by the examiner.

3. Assessment will take place in such a way that the students can see how their examination results were established.

4. If an examination consists of several constituent examinations, the final grade is determined after all constituent exams have been taken.

5. The assessment of a student placement or an external research assignment will be issued by the examiners after consultation with the relevant supervisor at the company or research institute where the student has completed the placement or assignment. When assessing a student placement, the opinion of the organization where the placement took place serves as a recommendation to the examiner.

Article 4.9 Determining and publishing study results

1. The examiner will determine the results of a written examination as soon as possible, but at the latest within ten working days of the date of the examination. Notwithstanding the provisions of the first sentence, the assessment period for theses is determined after consultation between the assessors and the student, but may not exceed twenty working days. The examiner provides the Education Office of the programme with the necessary information and the Education Office then registers the assessment within five working days. The Education Office also ensures that the student is promptly notified of the assessment, taking into account the applicable standards of confidentiality.

2. If, as a result of exceptional circumstances, the examiner is likely to exceed the deadline stated in paragraph 1, he or she must inform the Examination Board, stating reasons. The Examination Board will then take action and make any measures known to the students who have taken the examination.

3. The examiner will determine the result of an oral examination immediately after the examination in question and will give the student a written explanation of this decision. The third sentence of paragraph 1 applies.

4. With regard to examinations that are neither written nor oral, the Examination Board will decide in advance how the student will be informed of the results and how long that will take.

5. When notified of the result for an examination, the student will also be informed of the right of inspection and reflective discussion as referred to in Articles 4.10 and 4.11, as well as the option of appealing to the Examination Appeals Board.

Article 4.10 Period of validity for results

1. The validity of examination results and exemptions from examinations is unlimited, unless otherwise stated in the programme-specific section.
2. Notwithstanding the provisions of the first paragraph, the Examination Board may require an additional or replacement examination before the student is admitted to the examination if a passing grade was earned more than six years ago.
3. The validity of the results of a constituent examination is limited to the academic year in which it took place, unless the programme-specific section for the relevant educational unit states otherwise.
4. The Examination Board may extend the limited validity of an examination or exemption if a student submits a request stating reasons to this effect. The Examination Board may decide to extend the validity only after the student making the request has passed an additional examination in the relevant subject matter.

Article 4.11 Right to inspection

1. For a period of at least twenty working days following publication of the results of a written examination, the student will be given the opportunity to inspect his or her assessed work on request, including the questions and assignments set, the model answers and the standards used for assessment.
2. The Examination Board may decide that the inspection referred to in paragraph 1 will take place at a particular place and at a particular time. The place and time referred to in the previous sentence will be announced at the examination and on the Faculty's website (VUnet).
3. If the student can demonstrate that he or she was unable to attend at the place and time referred to in paragraph 2, due to force majeure, the student will be granted another opportunity to do so.
4. If a student intends to appeal against the way in which his or her work has been assessed, he or she may be issued with a copy of the assessed work.

Article 4.12 Reflective discussion

1. As soon as possible after the results of an examination have been announced, a reflective discussion will be held between the examiner and the student at the request of the student or on the initiative of the examiner. In this discussion, the examiner will provide an explanation for the assessment given.
2. For a period of twenty days after the publication of the results of a written examination, the student may request a reflective discussion with the relevant examiner. The reflective discussion will take place within a reasonable period at a time and location determined by the examiner.
3. If a reflective discussion is organized collectively (i.e. with a group of students), an individual discussion will take place only if the student was present at the collective discussion or if the student was unable to attend the collective discussion through no fault of his or her own.

Article 4.13 Thesis

1. For the MA Thesis the MASTER'S THESIS REGULATIONS applies. These regulations can be found at www.godgeleerdheid.vu.nl
2. If a student wishes to graduate in two Master's specializations (or subprogrammes) of a Master's degree programme, the student must write a separate thesis for each specialization (subprogramme). The student may however (partially) make use of the same literature and may use parts of one thesis for the other. Each thesis has its own research question and perspective (congruent with the learning goals of the specialization or subprogramme).

Article 4.14 Fraud

1. Fraud and/or irregularities in respect of testing concern acts of commission or omission that in the view of the examiner makes the proper evaluation by the Examination Board in respect of the knowledge and/or skills of the student in question difficult and impossible.
2. Fraud can be established both at the time the fraud is committed as well as afterwards when, or after, the evaluation has been determined.
3. In the case of the evaluation of papers, assignments or thesis submitted, fraud is committed if:
 - a. parts of the work of others or from previous work by the student him-/herself, with or without quotation marks, is included in the new text without further specification or without this being apparent from the acknowledgement of his/her sources;
 - b. parts of the works of others or previous work by the student him-/herself in his/her own words is included in the new text without this being apparent from the acknowledgement of his/her sources;
 - c. ideas or discoveries worked out by others are presented as his/her own ideas or discoveries.
 - d. falsified data are used for research in a course and/or in the thesis.
4. Each case of suspicion of fraud is reported by the examiner to the Examination Board.
5. The Examination Board can bar the committer of fraud from one or several course examinations for a maximum of one year.
6. In severe cases the Examination Board can determine to the Executive Board to refuse admission to the programme or terminate the student's registration, as intended in Article 2.8.

Article 4.15 Final Master's degree assessment and declaration

1. If the examinations for the educational units relating to the degree programme have been completed successfully, taking exemptions into account, then the requirements of the degree programme have been met, unless the programme-specific section determines otherwise.
2. As proof that the student has met all of the degree requirements, the Examination Board awards a degree certificate in accordance with the procedure prescribed by law. The model for the degree certificate is determined by the Executive Board. The Examination Board will append a diploma supplement to the degree certificate outlining the nature and content of the degree programme. The diploma supplement is drawn up in Dutch or in English and meets the requirements of the European format.

3. Those who have passed more than one examination but who are not entitled to a certificate as referred to in paragraph 2 may, on request, receive a statement issued by the relevant Examination Board which at the very least states the examinations passed, and is accompanied by a specification as to which educational units are concerned, the number of credits thus obtained and when the examination results were achieved.

Article 4.16 Applying for the Final Assessment

1. If the student has passed all course examinations of the programme, he or she become eligible for the final assessment that precedes the awarding of the degree.
2. The Examination Board carries out the final assessment once the student has submitted to the Board valid evidence of the course examinations he or she has successfully taken. The written approval of the thesis by the thesis supervisor(s) must also be included.
3. The determination of the result by the Examination Board also includes the determination of the degree classification.
4. The degree *Master of Arts in Theology and Religious Studies* is awarded to the student who has passed the final assessment.
5. In coming to a final assessment of the student, the Examination Board may, at its discretion, call the student to appear before it to examine him/her with respect to the level of knowledge attained in his/her coursework, including the thesis. Such an oral examination shall last no more than one hour.
6. Students may apply to the Examination Board for a final assessment every month, with the exception of July.

Article 4.17 Cum Laude

1. The Faculty recognizes a *cum laude* designation.
2. The *cum laude* designation is granted to students who satisfy the following requirements:
 - a minimum average of 8.0, weighted according to the number of European Credits;
 - no course with a grade lower than 7.0;
 - a grade of 8.5 or above for the thesis.or
 - a minimum average of 8.5, weighted according to the number of European Credits;
 - no course with a grade lower than 7.0;
 - a grade of 8.0 or above for the thesis.
3. In paragraph 2, a "course" is understood to be a separately evaluated educational unit, and in determining the average, the awarded grades are weighted according to the weight of the educational units as expressed in the number of study load hours (1 European Credit = 28 hours of study).

Article 4.18 Graduation Procedure

1. Graduating in August:
 - The student needs to apply before 1 June to be able to graduate in August;

- To apply the student needs to complete and submit the form entitled 'Application for a degree certificate' (diploma), which he/she can obtain from the faculty's administration;
- The student will receive written confirmation of his/her application before 15 June;
- When the student applies, he/she must indicate clearly which examinations he/she will be taking during the summer months;
- To be able to graduate on 31 August, the student needs to have taken all examinations before that date;
- A course examination form including the grade for the thesis must be submitted to the faculty's administration no later than 31 August;
- The student must apply to the Board of Examiners for here/his study programme concerning any exemptions or changes as soon as possible, and no later than 1 June;
- The faculty's administration will determine whether the student has met the requirements of the programme according to the Degree Regulations.
- The student will receive an update message before 15 July by e-mail;
- The student will need to submit one bound copy and one electronic copy of the thesis to the faculty's administration by no later than 31 August.

2. Graduating in September:

- a. The student needs to apply before 1 September;
- b. To apply the student needs to complete and submit the form entitled 'Application for a degree certificate' (diploma), which he/she can obtain from the faculty's administration;
- c. The student must apply to the Board of Examiners for his/her study programme concerning any exemptions or changes to his/her study programme as soon as possible, and no later than 1 June;
- d. To be able to graduate on 30 September, the student must have taken all examinations before 15 September;
- e. A course examination form including the grade for the thesis must be submitted to the faculty's administration no later than 15 September;
- f. The faculty's administration will determine whether the student has met the requirements of the programme according to the Degree Regulations.
- g. The student will receive an update message on 22 September by e-mail;
- h. The student will need to submit one bound copy and one electronic copy of the thesis to the faculty's administration by no later than 30 September.

3. Graduating between October and June:

- a. The student needs to apply for his/her degree certificate (diploma) by completing and submitting the form entitled 'Application for a degree certificate', available from the faculty's administration;
- b. The student will receive written confirmation of his/her application within ten days of its receipt;
- c. The student can apply for his/her degree certificate (diploma) as soon as the result of his/her last examination is known (this includes the thesis);

- d. The last Friday of the month in which the student passes his/her final course examination will be the graduation date;
- e. The student will need to submit one bound copy and one electronic copy of the thesis to the faculty's administration together with the application for a degree certificate.
- f. Any exemptions or changes to the student's study programme must be approved by the Board of Examiners; if this has not yet occurred when the student applies for his/her degree certificate (diploma), this can delay the graduation and mean that the student has to remain enrolled as a student for longer;
- g. The faculty's administration will determine whether the student has met the requirements of the programme according to the Degree Regulations. The student will receive an update about this by e-mail.

3. It is not possible to graduate in the month of July.

4. The Board of Examiners will organize the presentation of degree certificates three times per year (in October, February and June). The exact dates will be announced on the faculty website.

Article 4.19 Right of Appeal and Objection

1. Within four weeks after notification of the result, an appeal against the decision of the Examination Board or examiners may be made to the Examinations Appeals Board, BBZ, De Boelelaan 1105 1081 HV Amsterdam. Proper grounds for this objection are to be indicated.
2. Within six weeks after notification of the result, an appeal may be made to the Executive Board, De Boelelaan 1105 1081 HV Amsterdam.

5. Study guidance

Article 5.1 Records of study progress

The Faculty Board is responsible for the proper registration of students' degree programme results in VUnet. Once an examination that counts towards the final degree has been assessed, the student may inspect the results of that examination on VUnet, where the student will also find a summary of the results achieved.

Article 5.2 Study guidance

1. The Faculty Board is responsible for student guidance and for monitoring the study progress of students registered for a programme that is taught under the responsibility of the faculty, and it also draws up regulations to this end.
2. The forms of student guidance are listed in the programme-specific section.

Article 5.3 Adaptations for students with disabilities

1. Students with a disability may qualify for special adaptations to the teaching provided, examinations and practicals, based on a written request submitted for that purpose to the study advisor. These adaptations will be tailored as far as possible to the individual disability of the student, but are not permitted to affect the quality or level of difficulty of a subject or examination.
2. The request referred to in paragraph 1 must be accompanied by a recommendation from a student counsellor. This recommendation should be no more than twelve weeks old and partly based on a recent statement from a doctor or psychologist. In the case of dyslexia, no recommendation from a student counsellor is required and a recent statement from a BIG, NIP or NVO accredited testing centre will suffice. Where possible, the statement referred to in this paragraph should include an estimation of the extent to which study progress will be hindered.
3. With regard to requests for adaptations to the educational programme and logistical arrangements, decisions will be made by the Faculty Board or the Director of Education or Director of Studies acting on the Board's behalf. The Examination Board will decide on any requests for adaptations relating to the process of examination.
4. If a positive decision is made in response to a request as referred to in paragraph 1, the student will make an appointment with the study advisor to discuss how the necessary adaptations can be facilitated.
5. A request for adaptation may be declined if granting it would constitute a disproportionately large drain on the organizational resources of the faculty or university.
6. If the student's disability constitutes grounds for an extension of examination time, the Examination Board will issue a statement detailing the entitlement to an extension. If a student's disability constitutes grounds for other additional facilities, the study advisor can assign a VIB (*Voorzieningen Inzake Beperkingen*) pass, which clearly shows which facilities the holder is entitled to.
7. The validity of the declaration and pass referred to in paragraph 6 may not exceed one year. This period of validity may be extended at the recommendation of a student counsellor.

B PROGRAMME-SPECIFIC SECTION Programme Theology and Religious Studies

Article 1 Programme information

Article 2 Aims of the Programme

Article 3 Additional general provisions

Article 4 General admission requirements

Article 5 Selection procedure and method

Article 6 Pre-Master's programme

Article 7 Programme composition

Article 8 The sequence of examinations

Article 9 Final Master's degree assessment and declaration

Transitional and final provisions

Article 10 Amendment and periodic review

Article 11 Transitional provisions

Article 12 Hardship clause

Article 13 Publication

Article 14 Entry into force

Article 1 Programme information

1. The programme Master Theology and Religious Studies CROHO number 60824 is available in full-time, and part-time form, and taught in English.

1a. The full-time programme has an official duration of 1 years.

1b. The part-time programme has an official duration of 2 years.

2. The successful completion of all of the requirements of the programme leads to the degree of Master of Arts.

3. An educational unit comprises 6 credits or a multiple thereof.

Article 2 Aims of the Programme

The Master of Theology and Religious studies programme seeks to enable students:

1. to show in-depth theoretical knowledge in the subjects that belong to the chosen subprogram;
2. to reflect theologically and critically on the issues that pertain to the chosen subprogram and to place them in a multi-disciplinary frame of reference;
3. to identify the various definitions of hermeneutics as a basis for developing an adequate hermeneutic theory and dialogical praxis and to apply various hermeneutic theories in cases pertinent to your master specialization;

4. to make independent critical judgments on the basis of limited data and with an eye on the social and ethical implications;
5. to communicate the results of research efforts to diverse audiences of specialists and non-specialists;
6. to study largely self-directed or autonomous and to conduct independent scholarly research within the area of the chosen subprogram, as shown in the thesis;
7. to develop a coherent overview of a professional field linked to the chosen subprogram and to develop basic skills of a starting professional in this field through participation.

These aims of the programs are realized in the subprograms as follows:

a Exploring a Discipline

The Master of Theology and Religious studies subprogram Exploring a Discipline seeks to enable students:

1. to show in-depth theoretical knowledge in the subjects that belong to the chosen discipline;
2. to reflect theologically and critically on the issues that pertain to the chosen discipline and to place them in a multi-disciplinary frame of reference;
3. to identify the various definitions of hermeneutics as a basis for developing an adequate hermeneutic theory and dialogical praxis and to apply various hermeneutic theories in cases pertinent to the chosen discipline;
4. to make independent critical judgments on the basis of limited data and with an eye on the social and ethical implications;
5. to communicate the results of research efforts to diverse audiences of specialists and non-specialists;
6. to study largely self-directed or autonomous and to conduct independent scholarly research within the area of the chosen discipline, as shown in the thesis;
7. to develop a coherent overview of the professional field linked to the chosen discipline and to develop basic skills of a young professional in this field through participation.

b Leadership

The Master of Theology and Religious studies subprogram Leadership seeks to enable students:

1. to show in-depth theoretical knowledge in contemporary theories on communities, communal identity as moral space, leadership and community building;
2. to reflect theologically and critically on the issues that pertain in these theories and their application in practice and to place them in a multi-disciplinary frame of reference;

3. to identify the various definitions of hermeneutics as a basis for developing an adequate hermeneutic theory and dialogical praxis and to apply various hermeneutic theories to the theories and practices of religious and non-religious Leadership in various contexts.
4. to make independent critical judgments on the basis of limited data and with an eye on the social and ethical implications;
5. to communicate the results of research efforts to diverse audiences of specialists and non-specialists;
6. to study largely self-directed or autonomous and to conduct independent scholarly research within the area of religion/theology and Leadership;
7. to develop a coherent overview of the professional field of religious and/or non-religious Leadership and to develop basic skills of a young professional in this field through participation.

c Media

The Master of Theology and Religious studies subprogram Media seeks to enable students:

1. to show in-depth theoretical knowledge in the area of media and communication in relation to religion and spirituality, media sociology and media ethics and understanding of the religious dimensions and development of today's media culture, the implications of these for established religions, religious communities and individuals;
2. to reflect theologically and critically on the function of media in religion, religion in the media and reflect theologically and creatively on one's own (non-)religious identity in relation to popular culture and to place these in a multi-disciplinary frame of reference;
3. to identify the various definitions of hermeneutics as a basis for developing an adequate hermeneutic theory and dialogical praxis and to apply various hermeneutic theories in cases in which mediation of religion is involved;
4. to make independent critical judgments on the basis of limited data and with an eye on the social and ethical implications;
5. to communicate the results of research efforts to diverse audiences of specialists and non-specialists;
6. to study largely self-directed or autonomous and to conduct independent scholarly research within the area of Media, religion/theology and culture;
7. to develop a coherent overview of the professional field of media, communication and religion and to develop basics skills of a young professional in this field through participation.

d Spiritual Care

The Master of Theology and Religious studies subprogram Spiritual Care seeks to enable students:

1. to show in-depth theoretical knowledge in a (non) spiritual tradition and functionality of spiritual experience within this tradition and spiritual care in relation to other disciplines and traditions;
2. to reflect theologically and critically on the role of a spiritual care provider and one's own person and skills as a spiritual care provider, the meaning of symbols and rituals in his/her own tradition and their transformation and to place them in a multi-disciplinary and multi-religious frame of reference;
3. to identify the various definitions of hermeneutics as a basis for developing an adequate hermeneutic theory and dialogical praxis and to apply various hermeneutic theories in life stories, on existential themes and their own spiritual biography.
4. to make independent critical judgments on the basis of limited data and with an eye on the social and ethical implications on topics such as the role and function of a spiritual care provider;
5. to communicate the results of research efforts to diverse audiences of specialists and non-specialists and to communicate appropriately and respectfully about one's own and other traditions of spirituality;
6. to study largely self-directed or autonomous and to conduct independent scholarly research within the area of Spiritual Care;
7. to develop a coherent overview of the professional field professional field of Spiritual Care and to develop basic skills of a young professional (spiritual care provider) in this field through participation.

e Teaching Religious Diversity

The Master of Theology and Religious studies subprogram Teaching Religious Diversity seeks to enable students:

1. to show in-depth theoretical knowledge in religious education, philosophy of religion with regard to the interreligious dialogue;
2. to reflect theologically and critically on interreligious issues and phenomena, their consequences for religious education and to integrate views of authoritative writers on these topics and to place them in a multi-disciplinary frame of reference;
3. to identify the various definitions of hermeneutics as a basis for developing an adequate hermeneutic theory and dialogical praxis and to apply various hermeneutic theories in cases pertinent to the field of religious diversity and education of religion.
4. to make independent critical judgments on the basis of limited data and with an eye on the social and ethical implications;
5. to communicate the results of research efforts to diverse audiences of specialists and non-specialists;
6. to study largely self-directed or autonomous and to conduct independent scholarly research within the area of the Religious Diversity and/or religious education.

7. to develop a coherent overview of the professional field of Religious education and the role of religious diversity therein and to develop basic skills of a young professional in this field through participation.

Article 3 Additional general provisions

1. The programme is a follow-up programme, as referred to in Article 7.30a of the Act, to the following Bachelor's programmes:

- a. Bachelor's degree in Theology from a Dutch University (WO)
- b. Bachelor's degree in Religious Studies from a Dutch University (WO)

Article 4 General admission requirements

p.m.

Article 5 Selection procedure and method

p.m.

Article 6 Pre-Master's programme

1. Dutch speaking applicants who have a Bachelor's degree, as listed in the Appendix I Admission Requirements, may request admission to the pre-Master's programme. The pre-Master's programme is worth [30] credits.
2. The description of the premaster programs is listed in the Appendix I Admission Requirements.
3. Successful completion of the pre-Master's programme secures admission to the Master's programme in the following academic year.
4. The student has to complete the pre-Master programme at the latest on the last working day of August of the academic year in which (s)he has started the premaster programme.
5. The Examination Board can make an exception to the stipulations found in paragraph 3 and 4 of article 6.
6. The student must submit a request for such an exception in writing to the Examination Board before 31 August of the academic year in which (s)he started the premaster programme.
7. An exception to the stipulations found in paragraph 3 and 4 of article 6 can only be made in cases of special personal circumstances, such as sickness or handicap, family circumstances or pregnancy. The student must alert the Examination Board of such circumstances as and when such special circumstances occur.
8. For the premaster the "AANVULLING OP DE REGELING AANMELDING EN INSCHRIJVING Algemene bepalingen van toepassing op premasterstudenten 2013-2014" applies. These regulations can be found at www.godgeleerdheid.vu.nl

Article 7 Programme composition

1. The programme consists of the following units:

- a. Compulsory educational units
- b. Specializations
- c. Educational units for specialization
- d. Optional subjects

a. Compulsory educational units

- a Hermeneutics (6 EC)
- b Research Skills (6 EC)
- c Internship (12 EC)
- d Master Seminar (6 EC)
- e Thesis (12 EC)

b. Specializations

The following specializations are offered in the degree programme:

- a Exploring a Discipline
- b Leadership
- c Media
- d Spiritual Care
- e Teaching Religious Diversity

c. Educational units for the mentioned specializations

- a Two Section modules of the chosen Section (each module 6 EC)
- b Leadership 1 (6 EC) and Leadership 2 (6 EC)
- c Media 1 (6 EC) and Media 2 (6 EC)
- d Spiritual Care 1 (6 EC) and Spiritual Care 2 (6 EC)
- e Teaching Religious Diversity 1 (6 EC) and Teaching Religious Diversity 2 (6 EC)

d. Optional subjects

- a Section Module (6 EC) or Professional Stream Module (6 EC) (free choice)
- b Section Module (6 EC) or Professional Stream Module (6 EC) (free choice)
- c Section Module (6 EC) or Professional Stream Module (6 EC) (free choice)
- d Section Module (6 EC) or Professional Stream Module (6 EC) (free choice)
- e Section Module (6 EC) or Professional Stream Module (6 EC)

Other optional subjects

The student who wishes to take a course other than those specified in Article 10 first needs to obtain prior written permission from the Examination Board. The responsible Examination Board is The Examination Board of the Faculty of Theology

2. The structure of the degree subprograms are listed in the Appendix II of these Academic and Examination Regulations.

Article 8 The sequence of examinations

p.m.

Article 9 Final Master's degree assessment and declaration

1. Students who have successfully met the requirements of the degree programme and all other legal requirements will have the title of 'Master' conferred upon them by the Executive Board. The predicate 'Arts' will be added to this title, which can then be abbreviated to MA. Details of the degree awarded will be recorded on the degree certificate in question. The Examination Board will issue the student with the degree certificate and the degree supplement as referred to in Article 7.11 of the Act, once the Executive Board has declared that all of the relevant procedural requirements have been met. The student may ask the Examination Board not to proceed with issuing the certificate, unless he or she has already submitted a request for the certificate to be issued.

Transitional and final provisions

Article 10 Amendment and periodic review

1. An amendment to the Academic and Examination Regulations will be adopted by the Faculty Board on the recommendation of the relevant Programme Committee. A copy of this recommendation will be sent to the faculty's Joint Meeting.

2. An amendment to the Academic and Examination Regulations requires the endorsement of the faculty's Joint Meeting for those sections which do not relate to the subjects of Article 7.13 paragraphs 2 a to g, and paragraph 3 of the Act.

3. An amendment to the Academic and Examination Regulations may only relate to an academic year already in progress if the interests of the students are not demonstrably harmed.

4. If changes are made to the form, structure, content or composition of a programme, then the programme-specific section will contain transitional arrangements in cases where registered students cannot reasonably be required to alter their study schedules. In any case, these transitional arrangements will include a regulation relating to exemptions that may be awarded on the basis of examinations already passed and will state the duration of the transitional arrangements.

5. In cases where no consensus can be reached on the competent body to implement the Academic and Examination Regulations, the Executive Board will appoint such a body.

6. The Faculty Board is responsible for carrying out a regular review of the Academic and Examination Regulations. In the process, it will give due consideration to the recommendations of the relevant programme

committees. Other bodies may also be asked to provide recommendations.

Article 11 Transitional provisions

1. If a subject in the compulsory degree programme is discontinued, a further two opportunities will be offered after the final class to sit the examination in the subject.
2. Notwithstanding the current Academic and Examination Regulations, the regulations referred to in Appendix III apply to students who started the programme before 1 September 2013-2014.

Article 12 Hardship clause

In cases where the Academic and Examination Regulations do not provide and where there is disproportionate disadvantage or significant unfairness, the relevant Programme Board will decide, having consulted the Examination Board, taking into account the scope of the Academic and Examination Regulations and the due exercise of administrative diligence, reasonableness and fairness.

Article 13 Publication

1. The Faculty Board will ensure that these regulations are published in an appropriate manner. This also applies to the Rules and Guidelines drawn up by the Examination Board, and to any amendments to these documents.
2. The Academic and Examination Regulations will be posted on the faculty's website and shall be included in the study guide.

Article 14 Entry into force

These regulations take effect on September 1st 2013

Adopted by the Board of the Faculty of Theology on August 28th 2013

Programme Committee Recommendation, dated July 8th 2013

Endorsement by Joint Meeting, dated August 28th 2013

Appendix

I. Admission Requirements (for Dutch-speaking students)

De volgende opleidingen geven toegang tot de pre-Master:

HBO-opleidingen:

- Theologie
- Godsdienst-pastoraal werk
- Leraar levensbeschouwelijke vorming
- Islamitisch geestelijk verzorger
- Imam
- Lerarenopleiding Islamgodsdienst
- Journalistiek *

* Bij deze vooropleiding is de individuele invulling van de opleiding bepalend voor de toelating.

WO-opleidingen:

- Psychologie
- Pedagogiek
- Bachelor in de Sociale Wetenschappen **
- Bachelor in de Geesteswetenschappen **

** Bij opleidingen binnen deze vakgebieden zijn de invulling van de minor en het onderwerp van de scriptie bepalend voor de toelating.

Pre-Master programma per specialisatie:

De invulling van de pre-Master is afhankelijk van de specialisatie die gevolgd gaat worden binnen de Master Theology and Religious Studies.

Leadership / Exploring a Discipline

Periode 1	Periode 2	Periode 3	Periode 4	Periode 5	Periode 6
6EC	6EC	6EC	6EC	6EC	
G_GODSFIL	G_BRELEXA	G_PMTHESE	G_	G_BDOGET2	
Godsdienst-filosofie	Religieuze Existentie in Amsterdam	Premaster Thesis (inleveren eind periode 6)	Systematische Theologie	Ethiek/Dogmatiek II	Inleveren Premaster thesis

Spiritual Care / Exploring a Discipline/Teaching Religious Diversity

Periode 1	Periode 2	Periode 3	Periode 4	Periode 5	Periode 6
6EC	6EC	6EC	6EC	6EC	

G_GODSFIL	G_RELPLUCU L	G_PMTHESE	G_ETHTHEOR	G_GODSPED	
Godsdienst- filosofie	Religies in een Pluralistische Cultuur	Premaster Thesis (inleveren eind periode 6)	Ethische Theorieën	Godsdienst- pedagogiek	Inleveren Premaster thesis

Exploring a discipline / Spiritual Care (accent Islam)

Periode 1	Periode 2	Periode 3	Periode 4	Periode 5	Periode 6
6EC	6EC	6EC	6EC	6EC	
G_GODSFIL		G_PMTHESE	G_ETHTHEO R		
Godsdienst- filosofie	Islamitische theologie /kalam G_ISLMTHKAL Of Usulu-'I-Tafsir II G_USULUTAF 2	Premaster Thesis (inleveren eind periode 6)	Ethische Theorieën	Islam en Europese Cultuur G_ISLEURCU L Of Usul al-Tafsir I G_USULUTAF 1	Inleveren Premaster thesis

Specialisatie Spiritual Care (accent Boeddhisme)

Periode 1	Periode 2	Periode 3	Periode 4	Periode 5	Periode 6
6EC	6EC	6EC	6EC	6EC	
G_KT1	G_BOEDD	G_PMTHESE	G_SECLEBZIN G	G_MEDRIT	
Klassieke teksten I: Wijsheid	Boeddhisme	Premaster Thesis (inleveren eind periode 6)	Seculiere levensbeschou wing en zingeving	Meditatieve en rituele training van de geest in compassie	Inleveren Premaster thesis

Specialisatie Spiritual Care (accent Hindoeïsme)

Periode 1	Periode 2	Periode 3	Periode 4	Periode 5	Periode 6
6EC	6EC	6EC	6EC	6EC	
G_GODSFIL	G_GSHIND2	G_PMTHESE	G_ETHTHEOR	G_HINDFIL3	
Godsdienst- filosofie	Geschiedenis van het hindoeïsme 2	Premaster Thesis (inleveren eind periode 6)	Ethische Theorieën	Hindoeïfilosofie 3	Inleveren Premaster thesis

Specialisatie Media/ Exploring a discipline

Periode 1	Periode 2	Periode 3	Periode 4	Periode 5	Periode 6
6EC	6EC	6EC	6EC	6EC	
G_GODSFIL	G_BRELEXA	G_PMTHESE	G_ETHTHEOR	G_MEDIARL	
Godsdienst- filosofie	Religieuze Existentie in Amsterdam	Premaster Thesis (inleveren eind periode 6)	Ethische Theorieën	Media, religie en populaire cultuur	Inleveren Premaster thesis

II. Structure of the degree programme

An overview of the programme of the following specializations:

- a Exploring a Discipline
- b Leadership
- c Media
- d Spiritual Care
- e Teaching Religious Diversity

a Specialization Exploring a Discipline 2013-2014 full-time and part-time

General Required Modules:

G_MAHERMN	Hermeneutics	6 EC
G_RESSK	Research Skills	6 EC
G_INTERN	Internship	12 EC
G_1MATHES	Thesis	12 EC
G_MASEM	Seminar	6 EC

Optional modules:

One Section Module (6 EC) or Professional Stream Module (6 EC)

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	
6 EC	6 EC	6 EC	12 EC			
G_SM*131	G_SM*132	G_ResSk	G_Intern			
Section module of the chosen Section 1	Section module of the chosen Section 2	Research Skills***	Internship			<i>Parttime Year 1</i>
6 EC	6 EC		12 EC		6 EC	
G_MaHermn	Optional module**:		G_1MaThes		G_MaSem	
Hermeneutics	Section modules or Professional Streams modules		Thesis		Master Seminar****	<i>Parttime Year 2</i>

Section Modules (SM) 2013-2014 (see digital Study Guide for course descriptions)

Period 1:

Specialization Course Dogmatics and Ecumenics 1 (G_SMDO131)
 Specialization Course Church History 1 (G_SMKG131)
 Specialization Course Biblical Studies 1 (G_SMBW131)
 Specialization Course Praxis 1 (G_SMPR131)
 Specialization Course Philosophy of Religion 1 (G_SMGF131)
 Specialization Course Islamic Theology 1 (G_SMCIT131)

Period 2:

Specialization Course Dogmatics and Ecumenics 2 (G_SMDO132)
 Specialization Course Church History 2 (G_SMKG132)
 Specialization Course Biblical Studies 2 (G_SMBW132)
 Specialization Course Praxis 2 (G_SMPR132)
 Specialization Course Philosophy of Religion 2 (G_SMGF132)
 Specialization Course Islamic Theology 2 (G_SMCIT132)

Professional Streams Modules (PM) 2013-2014 (see digital Study Guide for course descriptions)

Period 2:

Media 2 (G_Med2)
 Leadership 2 (G_Lead2)
 Spiritual Care 2 (G_SpiCa2)
 Teaching Religious Diversity 2 (G_TRD2)

* Module number depends on the chosen Specialization Course.

** Choose from the Section modules or Professional Stream modules.

*** Part time students: the course Research Skills has to be completed in the first year of the study. The study load of this course can be equally divided over period 3 and 6.

**** Part time students: the course Master Seminar is taught in the second part of the year (period 4, 5, and 6).

b Specialization Leadership 2013-2014 full-time and part-time

General Required Modules:

G_MAHERMN	Hermeneutics	6 EC
G_RESSK	Research Skills	6 EC
G_INTERN	Internship	12 EC
G_1MATHES	Thesis	12 EC
G_MASEM	Seminar	6 EC

Required modules for this specialization:

G_LEAD1	Leadership 1	6 EC
G_LEAD2	Leadership 2	6 EC

Optional modules:

One Section Module (6 EC) or Professional Stream Module (6 EC)

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	
6 EC	6 EC	6 EC	12 EC		6 EC	
G_Lead1	G_Lead2	G_ResSk	G_Intern			

Leadership 1	Leadership 2	Research Skills**	Internship		<i>Parttime Year 1</i>
6 EC	6 EC		12 EC		
G_MaHermn	Optional module:		G_1MaThes	G_MaSem	
Hermeneutics	Section modules or Professional Streams modules		Thesis	Master Seminar***	<i>Parttime Year 2</i>

Section Modules (SM) 2013-2014 (see digital Study Guide for course descriptions)

Period 2:

Specialization Course Dogmatics and Ecumenics 2 (G_SMDO132)
Specialization Course Church History 2 (G_SMKG132)
Specialization Course Biblical Studies 2 (G_SMBW132)
Specialization Course Praxis 2 (G_SMPR132)
Specialization Course Philosophy of Religion 2 (G_SMGF132)
Specialization Course Islamic Theology 2 (G_SMCIT132)

Professional Streams Modules (PM) 2013-2014 (see digital Study Guide for course descriptions)

Period 2:

Media 2 (G_Med2)
Leadership 2 (G_Lead2)
Spiritual Care 2 (G_SpiCa2)
Teaching Religious Diversity 2 (G_TRD2)

* Module number depends on the chosen Specialization Course.

** Choose from the Section modules or Professional Stream modules.

*** Part time students: the course Research Skills has to be completed in the first year of the study. The study load of this course can be equally divided over period 3 and 6.

**** Part time students: the course Master Seminar is taught in the second part of the year (period 4, 5, and 6).

c Specialization Media 2013-2014 full-time and part-time

General Required Modules:

G_MAHERMN	Hermeneutics	6 EC
G_RESSK	Research Skills	6 EC
G_INTERN	Internship	12 EC
G_1MATHES	Thesis	12 EC
G_MASEM	Seminar	6 EC

Required modules for this specialization:

G_MED1	Media I	6 EC
G_MED2	Media II	6 EC

Optional module modules:

One Section Module (6 EC) or Professional Stream Module (6 EC)

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	
6 EC	6 EC	6 EC	12 EC		6 EC	
G_Med1	G_Med2	G_ResSk	G_Intern			
Media 1	Media 2	Research Skills**	Internship			<i>Parttime Year 1</i>
6 EC	6 EC		12 EC			
G_MaHermn	Optional module:		G_1MaThes		G_MaSem	
Hermeneutics	Section modules or Professional Streams modules		Thesis		Master Seminar***	<i>Parttime Year 2</i>

Section Modules (SM) 2013-2014 (see digital Study Guide for course descriptions)

Period 2:

Specialization Course Dogmatics and Ecumenics 2 (G_SMDO132)
Specialization Course Church History 2 (G_SMKG132)
Specialization Course Biblical Studies 2 (G_SMBW132)
Specialization Course Praxis 2 (G_SMPR132)
Specialization Course Philosophy of Religion 2 (G_SMGF132)
Specialization Course Islamic Theology 2 (G_SMCIT132)

Professional Streams Modules (PM) 2013-2014 (see digital Study Guide for course descriptions)

Period 2:

Media 2 (G_Med2)
Leadership 2 (G_Lead2)
Spiritual Care 2 (G_SpiCa2)
Teaching Religious Diversity 2 (G_TRD2)

* Module number depends on the chosen Specialization Course.

** Choose from the Section modules or Professional Stream modules.

*** Part time students: the course Research Skills has to be completed in the first year of the study. The study load of this course can be equally divided over period 3 and 6.

**** Part time students: the course Master Seminar is taught in the second part of the year (period 4, 5, and 6).

d Specialization Spiritual Care 2013-2014 full-time and part-time

General Required Modules:

G_MAHERMN	Hermeneutics	6 EC
G_RESSK	Research Skills	6 EC
G_INTERN	Internship	12 EC
G_1MATHES	Thesis	12 EC
G_MASEM	Seminar	6 EC

Required modules for this specialization:

G_SPICA1	Spiritual Care 1	6 EC
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G_SPICA2 Spiritual Care 2 6 EC

Optional modules:

One Section Module (6 EC) or Professional Stream Module (6 EC)

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	
6 EC	6 EC	6 EC	12 EC		6 EC	
G_SpiCa1	G_SpiCa2	G_ResSk	G_Intern			
Spiritual Care I	Spiritual Care II	Research Skills**	Internship			<i>Parttime Year 1</i>
6 EC	6 EC		12 EC			
G_MaHermn	Optional module:		G_1MaThes		G_MaSem	
Hermeneutics	Section modules or Professional Streams modules		Thesis		Master Seminar***	<i>Parttime Year 2</i>

Section Modules (SM) 2013-2014 (see digital Study Guide for course descriptions)

Period 2:
 Specialization Course Dogmatics and Ecumenics 2 (G_SMDO132)
 Specialization Course Church History 2 (G_SMKG132)
 Specialization Course Biblical Studies 2 (G_SMBW132)
 Specialization Course Praxis 2 (G_SMPR132)
 Specialization Course Philosophy of Religion 2 (G_SMGF132)
 Specialization Course Islamic Theology 2 (G_SMCIT132)

Professional Streams Modules (PM) 2013-2014 (see digital Study Guide for course descriptions)

Period 2:
 Media 2 (G_Med2)
 Leadership 2 (G_Lead2)
 Spiritual Care 2 (G_SpiCa2)
 Teaching Religious Diversity 2 (G_TRD2)

* Module number depends on the chosen Specialization Course.

** Choose from the Section modules or Professional Stream modules.

*** Part time students: the course Research Skills has to be completed in the first year of the study. The study load of this course can be equally divided over period 3 and 6.

**** Part time students: the course Master Seminar is taught in the second part of the year (period 4, 5, and 6).

e Specialization Teaching Religious Diversity 2013-2014 full-time and part-time

General Required Modules:

G_MAHERMN	Hermeneutics	6 EC
G_RESSK	Research Skills	6 EC
G_INTERN	Internship	12 EC
G_1MATHES	Thesis	12 EC

G_MASEM Seminar 6 EC

Required modules for this specialization:

G_TRD1 Teaching Religious Diversity 1 6 EC
 G_TRD2 Teaching Religious Diversity 2 6 EC

Optional modules:

One Section Module (6 EC) or Professional Stream Module (6 EC)

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	
6 EC	6 EC	6 EC	12 EC			
G_TRD1	G_TRD2	G_ResSk	G_Intern			
Teaching Religious Diversity I	Teaching Religious Diversity II	Research Skills**	Internship			<i>Parttime Year 1</i>
6 EC	6 EC		12 EC		6 EC	
G_MaHermn	Optional module:		G_1MaThes		G_MaSem	
Hermeneutics	Section modules or Professional Streams modules		Thesis		Master Seminar***	<i>Parttime Year 2</i>

Section Modules (SM) 2013-2014 (see digital Study Guide for course descriptions)

Period 2:
 Specialization Course Dogmatics and Ecumenics 2 (G_SMDO132)
 Specialization Course Church History 2 (G_SMKG132)
 Specialization Course Biblical Studies 2 (G_SMBW132)
 Specialization Course Praxis 2 (G_SMPR132)
 Specialization Course Philosophy of Religion 2 (G_SMGF132)
 Specialization Course Islamic Theology 2 (G_SMCIT132)

Professional Streams Modules (PM) 2013-2014 (see digital Study Guide for course descriptions)

Period 2:
 Media 2 (G_Med2)
 Leadership 2 (G_Lead2)
 Spiritual Care 2 (G_SpiCa2)
 Teaching Religious Diversity 2 (G_TRD2)

* Module number depends on the chosen Specialization Course.

** Choose from the Section modules or Professional Stream modules.

*** Part time students: the course Research Skills has to be completed in the first year of the study. The study load of this course can be equally divided over period 3 and 6.

**** Part time students: the course Master Seminar is taught in the second part of the year (period 4, 5, and 6).

III. Transition Regulation

This list of substitute courses apply to students who started the programme before 1 September 2013-2014.

Code	Course old programme (till 2012-2013)	EC	Lecture	Code Replacement	Replacement course, Literature, extra examinations
G_HI STST UD	Historical Studies: Reformation Movements (BS)	6	Bakker		Students can choose one of the masters specialization modules on offer
G_SP ECRT 1	Specialization Module MART I	6	sectieleiders		Students can choose one of the masters specialization modules on offer
G_AD VSTU 11	Advanced Study in the Chosen Specialization	6	Sectieleiders		Students can choose one of the masters specialization or professional modules on offer
G_AD VHEB REL	Advanced Reading Hebrew	3	Dyk		Literature. Please make an appointment with your studyadviser
G_ISL EUR	Islam in Europa	6	Doorn-Harder		Literature. Please make an appointment with your studyadviser
G_CO NTISL TH	Contemporaine Islamitische theologie	6	Doorn	G_SM CIT1	Specialization Course Islamic Theology 1: Contemporary Islamic Theology
G_HU MDIM FA	The Human Dimension of Faith	6	Saane	G_HU MDIMF A	The Human Dimension of Faith
G_GO DPED A	Godsdienstpedagogiek A	6	Miedema	G_TRD 1	Teaching Religious Diversity 1
G_SP ECRT 2	Specialization Module MART II	6	Sectieleiders+ Borgh		Students can choose one of the masters specialization modules on offer
G_EX NT	Exegesis of the New Testament	6	Zwierp		Literature/Tutorial. Please make an appointment with your studyadviser
G_ISL MTH GV	Islamitische theologie m.b.t. de geestelijke verzorging	6	Karagul	G_SM CIT2	Specialization Course Islamic Theology 2: Islamitische Geestelijke verzorging
G_M OSJO N2CU L	Moslimjongeren tussen twee culturen	6	Veenbaas		Literature. Please make an appointment with your studyadviser
G_QU RJUR ISP	Qu'ran uitleg en jurisprudentie	6	Doorn		Literature. Please make an appointment with your studyadviser
G_ISL FILM A	Islamitische filosofie (MA)	6	Doorn		Literature. Please make an appointment with your studyadviser
G_ET HSPI RCA	Ethiek (GZIO) Ethics in spiritual care (keuzevak)	6	Reinders		Students can choose one of the masters specialization modules on offer
G_GO DSDI DAC	Godsdienstdidactiek	6	Lanser	G_GO DSDID AC	Godsdienstdidactiek. On offer till 2013-2014
G_GO DPED B	Godsdienstpedagogiek B	6	Miedema		Teaching Religious Diversity 2
G_GZ IO1	Geestelijke zorg in organisaties I	6	Jongh	G_Spi Ca2	Spiritual Care 2
G_ISL ETHFI 1	Islamitische ethiek en fiqh I	3	Aulad Abdellah		Literature. Please make an appointment with your studyadviser
G_DO GML UTHE R	Dogmatiek Luther en Erasmus inzake de genadeleer (blijft!)	3	Vlastuin, W van	G_Dog Luther	Dogmatiek: Luther
G_FE MTHE	Feministische theologie/Feminist Theology	3	Kalsky		Literature. Please make an appointment with your studyadviser

G_AP OLO G	Apologetiek	3	Vlastuin, W van	G_Apol og	Apologetiek
G_GZ IOGE SPR	Geestelijke zorg in praktijk: gesprekspracticum	3	Jongh		Master seminar (part). Please make an appointment with your studyadviser
G_BS SPIR1	Spiritualiteit 1	3	Huizing, Wout	G_BS Wor	Baptistic Worship 6EC (a part of)
G_LA WET HOT	Law and Ethics in the Old Testament	6	Staalduine		Literature. Please make an appointment with your studyadviser
G_MI SLPR K	Islamitische Preekkunde	6	Karagul		Literature. Please make an appointment with your studyadviser
G_LIT STUI SL	Literatuurstudie Islam	6	Doorn		Literature. Please make an appointment with your studyadviser
G_CH RETH DOP	Christelijke ethiek in Dopers perspectief	6	Enns		Literature. Please make an appointment with your studyadviser
G_ge stheh omi	Geschied en theor vd homiletiek HHS komt	6	Kooten, van	G_HHS Hom1	Homiletiek 1 (6EC)
G_ST ALEO GZIO	Stage/ Leeronderzoek (GZIO)	6	Jongh		On offer till 2013-2014
G_HS DCNA RTEX	Hebrew syntaxis and computer: narrative texts (extracurriculair BT)	6	Peursen, W		Literature. Please make an appointment with your studyadviser
G_VE RD3I SL	Verdieping III Islam	6	Doorn		Literature. Please make an appointment with your studyadviser
G_PE ACET HE	Peace Theology	6	Enns	G_DSP TeE	Peace-Theology and –Ethics
G_BS HOM	Homiletiek	6	Leer	G_BSH om	Baptistische Homiletiek
G_HH SPTP L	Praktische theologie (pastoraat/liturgiek)	6	Hoek		Literature. Please make an appointment with your studyadviser
G_HS DCPP T	Hebrew syntaxis and computer: poetic texts (extracurriculair BT)	6	Peursen, W		Literature. Please make an appointment with your studyadviser
G_IN TMO D	Integration Module	3	Veen, M (misschien Amirav)	G_Res Sk	Research Skills 6EC (follow a part of the subject for 3 EC).
G_BS LIT1	Liturgiekl	3	Leer, van der	G_BS Wor	Baptistic Worship 6EC (a part of). Please make an appointment with your studyadviser
G_GE RSPI R	Gereformeerde spiritualiteit (Master HHS)	3	Vlastuin, W van	G_HHS GOeSp	Gemeenteopbouw en Spiritualiteit 3 EC van de 6EC. In 2014-2015 on offer .
G_NL DOO PVER	De Nederlandse Doopsgezinden in de Verlichting 3 EC	3	Visser, P	G_DST heoDis	Theological and moral discourse and change in Dutch Anabaptist/Mennonite history (1530-2000) 6EC
G_NL DOO P1920	De Nederlandse Doopsgezinden in de 19de en 20ste eeuw	3	Visser, P	G_DST heoDis	Theological and moral discourse and change in Dutch Anabaptist/Mennonite history (1530-2000) 6EC
G_GE SGER PIE	Geschiedenis van het gereformeerd Piëtisme	3	Hof		Literature, module Geschiedenis van het gereformeerd Pietisme only on offer from 2014-2015 onwards
G_BS GEM ET	Gemeente Ethiek	3	Bakker	G_SPE C1BS	Theology in a Baptists Way 6EC p1 in 2013-2014. Choose a section module
G_SC RMA RL	Scriptie Master R&L (behalve IGZ)	18	Sectieleide rs		On offer till 2013-2014
G_TH ESIS MATH	Thesis Master Theology	18	Sectieleide rs		On offer till 2013-2014

G_ST ALEO LEVO	Stage/ leeronderzoek LEVO	12	Miedema/Lanser	G_Inter n	Internship 12EC
G_ST ALEO COM	Stage/ Leeronderzoek MRC	12	Klaver (FSW)	G_Inter n	Internship 12EC
G_ST ASUP IGZ	Stage / supervisie Islamitische Geestelijke Zorg	12	Karagul	G_Inter n	Internship 12EC
G_SC RMAI GZ	Scriptie Master IGZ	12	Karagul	G_1Ma Thes	Thesis 1 year Masters 12EC
G_PS Y1	Psychologie I	6	Saane, van	G_PSY 1	On offer (Psychologie I) till 2013-2014 after that section module of professional stream module
G_FA CMO D	Facultaire module/Faculty Module	6	Krans, Roeland	G_Res Sk	Research Skills (6EC) (option for HHS, BS, DS 3 EC module.)
G_SP ECG G1	Specialisatiemodule I	6	Sectieleiders, Bakker		new specialization-offer/seminary
G_SP ECG G2	Specialisatiemodule II	6	Sectieleiders+ Borgh		Students can choose one of the masters specialization or professional modules on offer
G_VE RSPE 1	Verdieping Specialisatie II	6	Sectieleiders		Students can choose one of the masters specialization or professional modules on offer
G_AD VSTU 12	Advanced Study in the Chosen Specialization	6	Sectieleiders		Students can choose one of the masters specialization or professional modules on offer
G_GE NRES SK	General Research Skills	3	sectieleiders	G_Res Sk	Research Skills (6EC) (option for HHS, BS, DS 3 EC module.)
G_VE RSPE 2	Verdieping Specialisatie II	3	Sectieleiders	G_Res Sk	Research Skills (6EC) (option for HHS, BS, DS 3 EC module.)
G_VE RSPE 3	Verdieping specialisatie III	6	Sectieleiders	G_Clas 1	Classics period 4
G_AD VSTU 14	Advanced Study in the Chosen Specialization	6	Sectieleiders	G_Clas 1	Classics period 4
G_VE RSPE 4	Verdieping specialisatie IV	6	Sectieleiders	G_Clas 2	Classics period 5
G_AD VSTU 15	Advanced Study in the Chosen Specialization	6	Sectieleiders	G_Clas 2	Classics period 5
G_RT RESP A1	Research Paper I	9	Sectieleiders		Is no longer on offer as of academic year 2013-2014. Students who are already started before 2013-2014 can finish the course.
G_RT RESP A2	Research Paper II	12	Sectieleiders		Is no longer on offer as of academic year 2013-2014. Students who are already started before 2013-2014 can finish the course.
G_ME TTEC	Methoden en Technieken	6	Hollander, A		Students can choose one of the masters specialization or professionstream I modules on offer
G_GR ACFR EE	Grace and Freedom (keuzevak)	6	Kooi-Vos		Literature or a section module on offer
G_ST ATIN DIV	The Status of the Individual (per 5)	6	Minnema		Literature or a section module on offer
G_MK VCH5	Herman Bavinck en de moderniteit (keuzevakp5)	6	Harinck, G		Literature or a section module on offer
G_MA EXOT	Exegesis of the Old Testament	6	Staalduine		Literatuurstudie/Tutorial.Please make an appointment with your studyadviser
G_ER T1	Evangelical and Reformation Theology I	6	Kooi		Literature or a section module on offer
G_LR T1	Living Reformed Theology I (per. 1)	6	Brink, Belt, Vlastuin, Wisse,		Literature or a section module on offer

Reitsema					
G_CO NTPH CUL	Contemporary Philosophy of Culture and Religion (per 1)	6	Merwe, W van der		Literature or a section module on offer
G_TH WIJA NT	Theologische/wijsgerige antropologie	6	Moyaert, M	G_TH WIJA NT	Literature. Please make an appointment with your studyadviser
G_MK VCH1	Central issues of the Patristic Thought (keuzevak 1)	6	Smalbrugge, Goudriaan		Literature or a section module on offer
G_CM 1	Church Ministry I	6	Stoppels	G_Lea d1	Leadership 1
G_MR C1	Media, religie en cultuur I	6	Saane	G_Med 1	Media 1
G_ER T2	Evangelical and Reformation Theology II (Church planting)	6	Paas		Students can choose one of the specialization modules on offer in period 2
G_LR T2	Living Reformed Theology II (per. 2)	6	Brink-Vlastuin-Borgh-Wisse-Reitsema		Students can choose one of the specialization modules on offer in period 2
G_CC HER M	Cross-Cultural Hermeneutics (per 2)	6	Merwe, W van der		Students can choose one of the specialization modules or professional modules on offer in period 2
G_MK VCH2	ethics	6	Geest, P van		Students can choose one of the specialization modules on offer in period 2
G_SP ECKG	De blik op het verleden	6	Geest, P van		Students can choose one of the specialization modules on offer
G_CM 2	Church Ministry II	6	Stoppels	G_Lea d2	Leadership 2
G_SH ARIN G	Sharing the Faith (per. 2)	6	Stoffels-Stoppels		Students can choose one of the specialization courses on offer
G_MR C2	Media, religie en cultuur II	6	Klaver (FSW)	G_Med 2	Media 2
G_MK VDO4	The use of the Bible in systematic Theology (keuzevak)	6	Wisse		Students can choose one of the specialization courses on offer
G_MK VCH4	Preken van Calvijn	6	Veen, van		Students can choose one of the specialization courses on offer
G_MK VPR4	Religion and sexuality, keuzevak p4	6	Ganzevoort		Students can choose one of the specialization courses on offer
G_GZ IO2	Geestelijke zorg in organisaties II	6	Ganzevoort	G_Spi Ca1	Spiritual Care 1
G_MK VBS5	The origin and significance of the NT Canon (keuzevak p5)	6	Smit, PBA		Students can choose one of the specialization courses on offer
G_MK VPR5	Church Growth (masteraanbod praxis p5)	6	Paas-Stoppels		Students can choose one of the specialization courses on offer